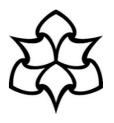
# **Collaborative Provision Programme Specification 2021-22**



**Period of Approval**: 01/09/2018- 31/08/2024

## **ADMINISTRATIVE AND REGULATORY INFORMATION**

Type of Collaborative Partnership	1	Partner Name	Istituto Marangoni (London)			
4 Programme Title(s) BA (Hons) Product Design and Furniture 118W  5 HECOS Code(s) 100054  6 Awarding Institution    Manchester Met   Other, please specify:   Arts & Humanities   Manchester Met Department / School   Final Level of Study (FHEQ)   Level 6 (BA Hons, BSc Hons, BEng, LLB)   Mode(s) of Study and Duration   Mode(s) of Study and Duration   Full Time   3   Design   Duration (Years)   Full Time   3   Part Time   Sandwich / Study Abroad   Online / Distance Learning   Other, please specify:   11   Cohort   September (standard)   March   Mar	2		External Validation			
5 HECOS Code(s) 100054 6 Awarding Institution	3	Enrolment Status	⊠ Externally Enrolled	☐ Fully Enrolled		
6 Awarding Institution	4	Programme Title(s)	BA (Hons) Product Design and	Furniture 118W		
Other, please specify:   7	5	HECOS Code(s)	100054			
8 Manchester Met Department / School 9 Final Level of Study (FHEQ) Level 6 (BA Hons, BSc Hons, BEng, LLB) 10 Mode(s) of Study and Duration    Mode of Study   Duration (Years)	6	Awarding Institution				
School  Final Level of Study (FHEQ)  Mode(s) of Study and Duration  Full Time  Sandwich / Study Abroad  Online / Distance Learning  Other, please specify:  Cohort  September (standard)  November  November  November  June  January  July  February  Is this for a closed cohort only?  Art and Design  Approved Variations /  Curriculum and Assessment Framework for Taught	7	Manchester Met Faculty	Arts & Humanities			
Mode(s) of Study and Duration   Mode of Study   Duration (Years)	8	-	Design			
Duration    □ Full Time   3     □ Part Time     □ Sandwich / Study Abroad   4     □ Online / Distance Learning     □ Other, please specify:    11   Cohort   □ September (standard)   □ March     □ October   □ April     □ November   □ May     □ December   □ June     □ January   □ July     □ February   □ August     12   Is this for a closed cohort   □ Yes   □ No     13   QAA Subject Benchmark   Art and Design     14   University Assessment   Regulations     15   Approved Variations / Curriculum and Assessment Framework for Taught	9	Final Level of Study (FHEQ)	Level 6 (BA Hons, BSc Hons, I	BEng, LLB)		
Full Time   3     Part Time	10		Mode of Study	Duration (Years)		
Sandwich / Study Abroad 4  □ Online / Distance Learning □ Other, please specify:  11 Cohort □ September (standard) □ March □ October □ April □ November □ May □ December □ June □ January □ July □ February □ August  12 Is this for a closed cohort □ Yes □ No  13 QAA Subject Benchmark Statement		Duration	⊠ Full Time	3		
Online / Distance Learning  □ Other, please specify:  11 Cohort □ September (standard) □ March □ October □ April □ November □ June □ January □ July □ February □ August  12 Is this for a closed cohort only?  13 QAA Subject Benchmark Statement  14 University Assessment Regulations  15 Approved Variations / Curriculum and Assessment Framework for Taught			□ Part Time			
Other, please specify:				4		
11 Cohort September (standard) March			☐ Online / Distance Learning			
October			☐ Other, please specify:			
only?  13 QAA Subject Benchmark Art and Design  14 University Assessment Regulations  15 Approved Variations / Curriculum and Assessment Framework for Taught	11	Cohort	<ul><li>☑ October</li><li>☐ November</li><li>☐ December</li><li>☐ January</li></ul>	□ April □ May □ June □ July		
Statement  14 University Assessment Regulations  15 Approved Variations / Curriculum and Assessment Framework for Taught	12		□ Yes	⊠ No		
Regulations  15 Approved Variations / Curriculum and Assessment Framework for Taught	13		Art and Design			
	14		<u>Undergraduate</u>			
	15					

	Regulations and/or Curriculum and Assessment Framework for Taught Programmes	Collaborative partners are exempt from regulations 3.9, 3.13 – 3.17 and 3.25 – 3.28  Regulation 4.12 has been re-worded for collaborative partners. The approved wording is as follows:  All assessment components within a Programme must be categorised as either 'assignment' or 'examination'. The overall split of assessment for each level, and more detailed assessment strategies, will be defined and approved through Collaborative Programme Approval and Review Events.					
16	Learning & Teaching Delivery	Level	Scheduled	Indepe	ndent	Placement	
		4	50%	50%		0%	
		5	50%	50%		0%	
		6	50%	50%		0%	
		Sandwich Year	0%	0%		100%	
17	Assessment Methods	Level	Assignment		Exami	nations	
		4	100%		0%	%	
		5	100%		0%		
		6	100%		0%		
18	Entry Requirements	<ul> <li>Completed application form (for BA (Hons) degrees either on UCAS or directly)</li> <li>Signed personal statement</li> <li>UCAS points equal to 80 tariff points (3 A levels)</li> <li>Copy of a high-school diploma or school certificates (for the three-year courses)</li> <li>Non-native English speakers need to provide a copy of an official English language certificate: the English language test score should be at least B2 at CEFR level – IELTS overall score of 6.0 with no elements below 5.5* – only for the Paris and London Schools</li> <li>Completion of an entry test</li> <li>Creative programmes are requested to submit 6 self-produced Creative Ideas: these can be anything that visually describes their inspiration and the area of study that they have chosen. They can be submitted in the form of sketches, drawings, photographs, mood boards and collages (the 6 creative ideas might also be a mix of these)</li> <li>Students who complete the Certificate of Achievement: Foundation in Design at Istituto Marangoni London will have guaranteed progression onto BA (Hons) Product Design and Furniture, provided they have the required L4 English entry requirement.</li> </ul>					

## **Awards**

19	Final Award Title(s)	BA (Hons) Product Design and Furniture 118W		
		BA (Hons) Product Design and Furniture (sandwich) 118Y		

20	Interim Exit Award Title(s)	CertHE Product Design and Furniture DipHE Product Design and Furniture				
21	Main Location of Study	Level Partner Manchester Met				
		4	100%	0%		
		5	0%			
		6	100%	0%		

## **Articulation Arrangements**

22	Articulation Arrangements	Details of Arrangements
		N/A

## **Professional, Statutory and Regulatory Bodies**

23	Accrediting and / or associated PSRB(s)	None
24	Date, outcome & period of approval of last PSRB approval / accreditation	N/A

## **Programme Outcomes**

25	Final Award Learning Outcomes						
Part A	Part A – Knowledge and Critical Understanding						
	By the end of the programme students are expected to have knowledge and critical understanding of:	Assessed by:					
25.1	Sound understanding of current and emerging technologies, with the intention of showing applications and insight within the contemporary product design and furniture industry.	Assignments – may include:  • Project presentation					
25.2	The appropriate creative, intellectual and technical skills developed systematically through practice within the product design and furniture industry.	<ul><li> Project book</li><li> Technical folder</li><li> Illustrated report</li></ul>					
25.3	The appropriate practical and research methodologies to inform and critique their product design and furniture practice.	<ul><li>Reflective learning journal</li><li>Trend book</li></ul>					
25.4	The critical evaluation of the environmental and social impact of the design industry on a global scale and have a commitment to the ethical and environmental considerations when developing product design and furniture concepts.	Portfolio     Essay					
25.5	The problem-solving and concept-generating approaches required by the product and furniture design industry for graduate-level employment, scholarship, entrepreneurship or research.						
25.6	The flexible and imaginative methods to your work, criticism design and communication for final product design and furniture proposals.	<ul><li>Digital graduate project book</li><li>Research proposal</li></ul>					

Part B	- Skills and Attributes	<ul> <li>Visual workbook</li> <li>Product development plan</li> <li>Dissertation</li> </ul>
	The programme will ensure students will gain the following skills and attributes:	Assessed by:
25.7	A reflective and self-managed approach to dealing with complex issues both systematically and creatively, making sound judgements in the absence of complete data, and communicating their conclusions clearly to specialist and non-specialist audiences.	Assignments – may include:  • Project book  • Presentation  • Research proposal
25.8	High degree of self-direction and originality in tackling and solving problems, acting autonomously in planning and implementing tasks at a professional or equivalent level in respect of the product design and furniture industry.	
25.9	Working relationships using teamwork and leadership skills, recognising and respecting different perspectives within the product design and furniture industry.	
25.10	Professional development reflecting on progress and taking appropriate action.	
25.11	The ability to find, evaluate, synthesise and use information from a variety of sources to inform and critique product design and furniture practice.	
25.12	Express ideas effectively and communicate information appropriately and accurately using a range of media including ICT.	

## **Programme Structure**

26	Course Unit Overview
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## Level 4

Core Course	Core Course Units					
Code	Осс	Course Unit Title	No of credits	Home Programme	Outcomes addressed	
1B4Z4205	1F9IC	Product Design Methodology	30	BA (Hons) Design for Products BA (Hons) Product Design and Furniture	25.2, 25.4, 25.11, 25.12	
1B4Z4206	1F9IC	Product Design	30	BA (Hons) Design for Products BA (Hons) Product Design and Furniture	25.2, 25.4, 25.11, 25.12	

1B4Z4207	1F9IC	Furniture Design Product	30	BA (Hons) Design for Products BA (Hons) Product Design and Furniture	25.2, 25.4, 25.11, 25.12
1B4Z4204	1F9IC	History of Art, Design and Visual Culture	30	BA (Hons) Interiors BA (Hons) Interior Design and Lighting BA (Hons) Design for Products BA (Hons) Product Design and Furniture BA (Hons) Visual Design	25.2, 25.4, 25.11, 25.12

Upon successful completion of this level, the interim exit award shall be: Cert HE Product Design and Furniture

#### Level 5

Core Course	Core Course Units						
Code	Осс	Course Unit Title	No of credits	Home Programme	Outcomes addressed		
1B5Z4207	2F9IC	Aesthetic Culture	30	BA (Hons) Design for Products BA (Hons) Product Design and Furniture	25.1, 25.5, 25.7, 25.8, 25.9		
1B5Z4210	2F9IC	Project Culture	30	BA (Hons) Product Design and Furniture	25.1, 25.5, 25.7, 25.8, 25.9		
1B5Z4211	2F9IC	Furniture Design Culture	30	BA (Hons) Product Design and Furniture	25.1, 25.5, 25.7, 25.8, 25.9		
1B5Z4204	2F9IC	Design and Cultural Perspective	30	BA (Hons) Interiors BA (Hons) Interior Design and Lighting BA (Hons) Design for Products BA (Hons) Product Design and Furniture BA (Hons) Visual Design	25.1, 25.5, 25.7, 25.8, 25.9		

Upon successful completion of this level, the interim exit award shall be: Dip HE Product Design and Furniture

#### Placement Year (Sandwich only)

Core Course Units					
Code	Осс	Course Unit Title	No of credits	Home Programme	Outcomes addressed
1BPLA001	3S9IC	Placement	120	BA (Hons) Interiors BA (Hons) Interior Design and Lighting BA (Hons) Design for Products BA (Hons) Product Design and Furniture BA (Hons) Visual Design	25.4, 25.5, 25.6, 25.8, 25.9

#### Level 6

Core Course Units					
Code	Осс	Course Unit Title	No of credits	Home Programme	Outcomes addressed
1B6Z4216	3F9IC	Integrated Product Design	30	BA (Hons) Product Design and Furniture	25.3, 25.6, 25.10
1B6Z4211	3F9IC	Professional Design	30	BA (Hons) Product Design and Furniture	25.3, 25.6, 25.10
1B6Z4212	3F9IC	Final & Graduate Projects	30	BA (Hons) Product Design and Furniture	25.3, 25.6, 25.10
1B6Z4204	3F9IC	Researching Theory and Practice	30	BA (Hons) Interiors BA (Hons) Interior Design and Lighting BA (Hons) Design for Products BA (Hons) Product Design and Furniture BA (Hons) Visual Design	25.3, 25.6, 25.10

Upon successful completion of this level, the exit award shall be: BA (Hons) Product Design and Furniture

Are any of these course units delivered across other programmes?	Yes
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27 Programme Structure Map	
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#### **Level 4- October Intake**

Term One (Oct-Dec)	Term Two (Jan- Mar)	Term Three (Apr- Jun)	
Product Design Methodology (30 credits)	Product Design (30 credits)	Furniture Design Product (30 credits)	
History of Art, Design and Visual Culture (30 credits) (Oct-Jun)			

#### **Level 4- February Intake**

Term One (Feb-Mar)	Term Two (Apr-Jun)	Term Three (Jul- Aug)

Product Design Methodology	Product Design (30 credits)	Product Design Methodology	
(30 credits)		(30 credits)	
History of Art, Design and Visual Culture (30 credits) (Feb-Aug)			

NB: Students enrolling on the February intake of undergraduate degrees complete their first year in a shortened period (Three 8 week terms with reduced breaks between them) in order to enrol on Level 5 in October of the same year, joining the October intake cohort.

#### Level 5

Term One (Oct-Dec)	Term Two (Jan- Mar)	Term Three (Apr- Jun)	
Aesthetic Culture (30 credits)	Project Culture (30 credits)	Furniture Design Culture (30 credits)	
Design and Cultural Perspective (30 credits)			

#### Placement Year (Sandwich only)

Term One (Oct-Dec)	Term Two (Jan- Mar)	Term Three (Apr- Jun)
Placement (120 credits)		

#### Level 6

Term One (Oct-Dec)	Term Two (Jan- Mar)	Term Three (Apr- Jun)	
Integrated Product Design (30 credits)	Professional Product Design (30 credits)	Final Project and Portfolio (30 credits)	
Researching Theory and Practice (30 credits)			